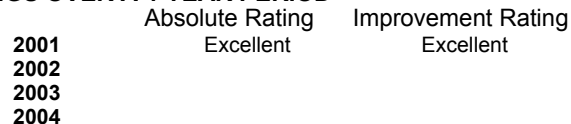


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 27.

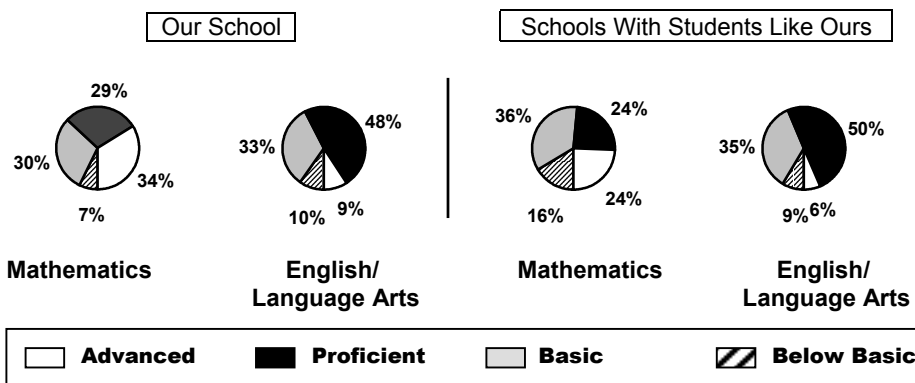
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=437) | 90.4 | 92.7 | N/A | N/A |
| Students with disabilities other than Speech (n=34) | 52.9 | 64.7 | | |
| Students without disabilities (n=403) | 93.5 | 95 | | |
| Gender | | | | |
| Male (n=230) | 86.1 | 92.2 | | |
| Female (n=207) | 95.2 | 93.2 | | |
| Ethnic Group | | | | |
| African American (n=40) | 60 | 67.5 | | |
| Hispanic (n=4) | N/A | N/A | | |
| White (n=386) | 94 | 95.9 | | |
| Other (n=7) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=76) | 67.1 | 73.7 | | |
| Pay for lunch (n=361) | 95.3 | 96.7 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,563 | N/A | \$5,262 | \$5,347 |
| • Prime instructional time | 90.9% | Down from 93.8% | 90.2% | 90.2% |
| • Student-teacher ratio in core subjects | 16.3 to 1 | N/A | 20.5 to 1 | 18.7 to 1 |
| STUDENTS (n=690) | | | | |
| • Attendance Rate | 96.7% | Down from 96.9% | 96.7% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 2.1% | N/A | 2.3% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 1.6% | N/A | 1.6% | 3.1% |
| • First graders who attended full day kindergarten | 98.5% | Up from 92.4% | 94.2% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 2% | N/A | 1.6% | 3.6% |
| TEACHERS (n=55) | | | | |
| • Professional Development days per teacher | 9.2 Days | Up from 7.5 | 7.9 Days | 7.6 days |
| • Attendance Rate | 95.8% | Down from 98.2% | 94.5% | 95.1% |
| • Teachers with advanced degrees | 47.3% | Down from 55.9% | 52.8% | 47.7% |
| • Continuing contract teachers | 67.3% | Down from 71.4% | 89.7% | 83.8% |
| • Teachers with out-of-field permits | 9.1% | Up from 0% | 0% | 0.0% |
| • Teachers returning from the previous school year | N/A | N/A | 89.3% | 87.2% |
| • Average teacher salary | \$38,021 | Up 2.4% | \$39,847 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 62.4% | N/A | 65.4% | 65.3% |
| • Principal's years at the school | 2 | N/A | 5 | 4.0 |
| • Parents attending conferences | 94.7% | N/A | 97.6% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 22.8% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.7% | Down from 0.9% | 0.6% | 1.1% |
| • Suspended or expelled | 2 | N/A | 1 | 1 |
| • Gifted and talented | 18.2% | Up from 14.7% | 27.5% | 11.5% |
| • With disabilities other than speech | 5.8% | Up from 5.5% | 6.6% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Crowders Creek Elementary/Middle School Complex, which opened in 1999-2000, provides a child-centered environment that is inviting, challenging, and nurturing. A variety of strategies are used to stimulate critical and creative thinking. With computers in every classroom, technology is woven into all subjects. Along with high academic standards, a strong character education program fosters good citizenship, cooperation, and respect.

*Spring 2000 PACT scores were among the highest in the state with a minimum of 87 percent of our students meeting or surpassing standards in every grade, third-sixth.

*First grade readiness scores climbed to 98.6 percent.

*Three Odyssey of the Mind teams qualified for World Finals.

*Fourth grade students participated in an artist in residence program.

*Two students placed in the state PTA Cultural Arts Program.

*Eleven students had work published in the Southern Sampler.

Opportunities for promoting leadership and social skills included student council, chorus, intra-mural sports, reading buddies, safety patrols, peer tutors, and clubs. The Accelerated Reader and Math Superstar programs stretched the minds of the students.

The PTA achieved 100 percent membership and raised funds to supplement our instructional programs. Parents and community members volunteered more than 2,700 hours. Local businesses supported the school through business education partnerships.

Crowders Creek offers students a well-rounded and challenging education in a positive and exciting learning atmosphere.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 98.3 | 80.9 | (Avail. 2002) |
| Satisfied with social and physical environment | 98.3 | 77.9 | |
| Satisfied with home-school relations | 94.8 | 83.1 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4602051

Crowders Creek Elementary
5515 Charlotte Hwy.
Clover, SC 29710

Grades PK-6 Elementary School

Enrollment: 690 Students

Principal

Mrs. Pat King 803-831-2434

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com